

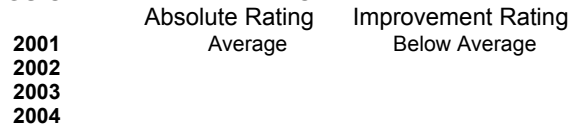
**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 89.

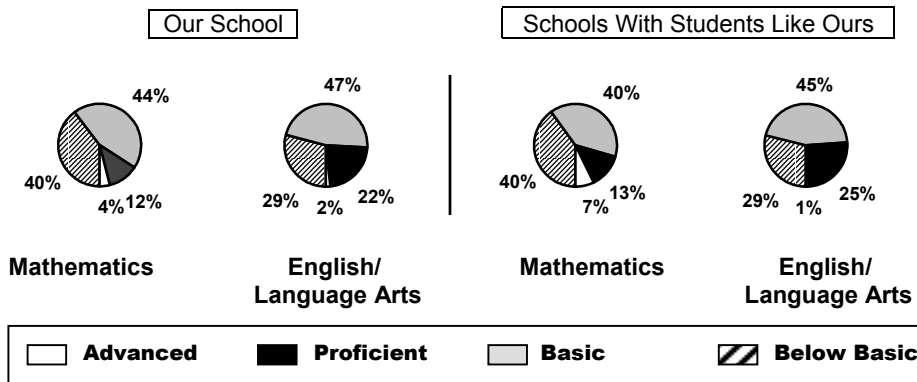
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=283)</b>	70.7	60.4	N/A	N/A
Students with disabilities other than Speech (n=45)	53.3	29.3		
Students without disabilities (n=234)	75.2	66.8		
<b>Gender</b>				
Male (n=154)	64.9	53.2		
Female (n=125)	80	71.2		
<b>Ethnic Group</b>				
African American (n=218)	67	56		
Hispanic (n=1)	N/A	N/A		
White (n=58)	87.9	79.3		
Other (n=2)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=191)	64.9	53.4		
Pay for lunch (n=88)	86.4	78.4		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,677	N/A	\$5,478	\$5,347
• Prime instructional time	91.1%	Down from 92.5%	90.2%	90.2%
• Student-teacher ratio in core subjects	19.1 to 1	N/A	18.2 to 1	18.7 to 1
<b>STUDENTS (n=600)</b>				
• Attendance Rate	96%	Down from 96.6%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	12.2%	N/A	5.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	11.5%	N/A	5.2%	3.1%
• First graders who attended full day kindergarten	96.9%	Up from 96.1%	97.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	8.4%	Up from 8.3%	4.5%	3.6%
<b>TEACHERS (n=41)</b>				
• Professional Development days per teacher	10.4 Days	Up from 6	7.4 Days	7.6 days
• Attendance Rate	96.3%	Down from 96.4%	95.1%	95.1%
• Teachers with advanced degrees	43.9%	Down from 46.5%	42.5%	47.7%
• Continuing contract teachers	80.5%	Up from 77.3%	82.8%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	85.3%	Down from 88.3%	86.6%	87.2%
• Average teacher salary	\$36,019	Up 2.6%	\$36,331	\$37,520

### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	76.5%	N/A	65.2%	65.3%
• Principal's years at the school	0.5	N/A	4	4.0
• Parents attending conferences	69.8%	N/A	96.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	52.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	4.7%	Up from 0.8%	1.6%	1.1%
• Suspended or expelled	20	N/A	2	1
• Gifted and talented	6.7%	Up from 3%	8%	11.5%
• With disabilities other than speech	13.2%	Down from 13.7%	9.5%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Oakland Elementary School has a long and rich history of serving the needs of children in this community. This report has been prepared to share with the community the progress that is being made and the vision for the future. The mission of Oakland Elementary School as stated in our long-range plan is to work in partnership with students, families, and the community to ensure that all students are provided the opportunity to receive a high quality education that prepares them to succeed in a complex and competitive world. Mrs. Deborah Washington understood this mission and she had begun to create a vision to make Oakland the best school it could be. Children are such precious gifts and our goal and mission at Oakland is to instill a love of learning and desire for excellence in achievement for all children. We have seen some movement in our children in the PACT scores and we are striving to raise the level of achievement. We do not want to just concentrate on the lower levels, but work to help each child reach the next level.

Our focus is on a total language arts program that will include guided reading, silent reading, word building, and writing. All of these are important components of the program. Our children read 100,000 hours this year and next year our goal will be even higher. The use of EveryDay Math has increased in the school and we are seeing students truly understand the concepts they are studying. We have incorporated writing across the curriculum and know that science and social studies need to be integrated with the other areas. The more connections we make, the better students will succeed.

This has been a difficult year with the illness and death of Mrs. Washington and the extended absence of the assistant principal, Mr. Norman. The teachers, staff, students, and parents have all come together to make this school a community. We need to continue that unity in our goals of achievement and self-discipline. Together we can make a difference in the lives of the children at Oakland. Please feel free to stop by or call if you have any questions about this report card or any program at Oakland.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	64.3	74.4	(Avail. 2002)
Satisfied with social and physical environment	51.2	68.8	
Satisfied with home-school relations	45.2	78.2	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Oakland Elementary  
2728 Arlington Drive  
Charleston, SC 29414

Grades PRE-K K-5 Elementary School

Enrollment: 600 Students

#### Principal

Earl Choice 843-763-1510

#### Superintendent

Dr. Ronald A. McWhirt 843-937-6319

#### Board Chair

Ms. Elizabeth H. Alston 843-723-0941



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)